

**MUŞ ALPARSLAN UNIVERSITY FACULTY OF EDUCATION**  
**COURSE CONTENTS OF THE UNDERGRADUATE PROGRAM OF THE DEPARTMENT OF ELEMENTARY**  
**EDUCATION, DEPARTMENT OF CLASSROOM EDUCATION**

**I. SEMESTER**

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBZ101	Introduction to Education	Z	2	0	0	2	3

**COURSE CONTENT:** Basic concepts related to education and training; aims and functions of education; the relationship of education with other fields and sciences; legal, social, cultural, historical, political, economic, philosophical and psychological foundations of education; methodology in educational sciences; school and classroom as an educational and learning environment; current developments in the teaching profession and teacher training; trends in education in the twenty-first century.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBZ103	Sociology of Education	Z	2	0	0	2	3

**COURSE CONTENT:** Basic concepts of sociology: Society, social structure, social phenomenon, social event, etc.; pioneers of sociology (Ibn-i Haldun, A. Comte, K. Marx, E. Durkheim, M. Weber, etc.) and their views on education; education in terms of basic sociological theories (functionalism, structuralism, symbolic interactionism, conflict theory, critical theory, phenomenology and ethnomethodology); social processes (socialization, social stratification, social mobility, social change, etc.) and education; social institutions (family, religion, economy, politics, etc.) and education; development of sociology and sociology of education in Turkey (Z.) and education; social institutions (family, religion, economy, politics) and education; development of sociology and sociology of education in Turkey (Ziya Gökalp, İsmail Hakkı Baltacıoğlu, Nurettin Topçu, Mümtaz Turhan etc.); culture and education; school as a social, cultural, moral system and community.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
AIT105	Ataturk's Principles and History of Turkish Revolution I	Z	2	0	0	2	3

**COURSE CONTENT:** Internal and external reasons that prepared the collapse of the Ottoman Empire; innovation movements in the Ottoman Empire in the XIXth century; intellectual movements in the last period of the Ottoman Empire; political and military situation of the Ottoman Empire at the beginning of the XXth century; I. World War I and the Armenian issue; the occupation of Anatolia and reactions; Mustafa Kemal Pasha's departure to Samsun and his activities; the period of congresses and organization; the opening of the last Ottoman Assembly of Deputies and the adoption of the Misak-ı Milli; preparation for the National Struggle and the material and spiritual foundations of this preparation; The opening and activities of the Grand National Assembly of Turkey; the Treaty of Sèvres; the struggles on the Southern and Eastern fronts; the establishment of the regular army, the Greek offensive and the wars on the Western front, the signing of the Mudanya Armistice, the convening of the Lausanne Conference and the signing of the Peace Treaty.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
YDI105	Foreign Language I	Z	2	0	0	2	3

**COURSE CONTENT:** Present tense; simple present tense; verbal, reading, writing and listening skills in these tenses; verbal skills (introducing oneself, describing something/place, giving directions, question and answer patterns for personal information); reading skills (reading lists/labels in restaurants, buses/trains, etc., transportation vehicles, shopping places, reading lists/labels, asking questions, etc.); writing skills (writing short messages, writing poster content, filling out forms); listening skills (writing short messages, writing poster content, filling out forms). transportation vehicles such as restaurants, buses/trains, shopping places, reading lists/labels, asking questions, etc.); writing skills (writing short messages, writing poster content, filling in forms); listening skills (directions, place/person descriptions, etc.).

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
TEB113	Turkish Language 1	Z	3	0	0	3	5

**COURSE CONTENT:** Written language and its features; spelling and punctuation; features of written and oral expression; paragraph formation and paragraph types (introduction, development, conclusion paragraphs); ways of developing thought (explanation, discussion, narration, description; description, exemplification, witnessing, comparison, etc.); text structure (structural features of the text, introduction-development-conclusion sections); textuality features (cohesion, coherence, purposefulness, purposefulness, purposefulness, purposefulness). applications); text structure (structural features of the text, introduction-development-conclusion sections); textuality features (cohesion, coherence; purposefulness, acceptability, situationality, informativeness, intertextuality); text writing (drafting, writing, editing and sharing); informative-explanatory text writing; narrative text writing; descriptive text writing; argumentative and persuasive text writing.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
ENF105	Information Technologies	Z	3	0	0	3	5

**COURSE CONTENT:** Information technology and computational thinking; problem solving concepts and approaches; algorithms and flowcharts; computer systems; basic concepts of software and hardware; basics of operating systems, current operating systems; file management; utilities (third party software); word processing

programs; calculation/table/graphic programs; presentation programs; desktop publishing; database management systems; web design; internet use in education; communication and collaboration technologies; safe internet use; information ethics and copyrights; effects of computers and internet on children/youth.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SAZ101	Basic Mathematics in Primary School	Z	3	0	0	3	5

**COURSE CONTENT:** Number systems and hierarchical model, closedness properties of number systems with respect to four operations, mathematical modeling, problem solving and construction involving four operations, writing a number in base 10 in other bases and converting a number written in other bases to base 10, four operations in bases other than base 10, division rules for 2, 3, 4, 5 and 10 with proofs, least common multiple and greatest common divisor, fraction and four operations with fractions, fraction and ratio relationship, writing numbers in decimal fraction and four operations, pattern, basic geometric shapes, basic space geometry - geometric objects and their expansions, the concept of measurement and basic units of measurement and the relationship of these subjects with the aims, principles and primary school mathematics program.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SAZ103	Geography and Geopolitics of Turkey	Z	2	0	0	2	3

**COURSE CONTENT:** Turkey's location and position: Turkey's geopolitical and geostrategic situation and features, mathematical location features, special location features (neighbors), country groups features (political, military, economic, cultural organizations), Turkey's physical features (climate, hydrographic features, soil structure, vegetation), socioeconomic features (population, settlement, agriculture, forestry, animal husbandry, energy, industry, transportation, tourism).

## II. SEMESTER

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBZ106	Educational Psychology	Z	2	0	0	2	3

**COURSE CONTENT:** Basic concepts of psychology and educational psychology; research methods in educational psychology; developmental theories, developmental areas and developmental processes; individual differences in development; basic concepts of learning; factors affecting learning; learning theories within the framework of education-learning processes; motivation in the learning process.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBZ105	Philosophy of Education	Z	2	0	0	2	3

**COURSE CONTENT:** Basic topics and problem areas of philosophy; philosophy of being, knowledge, ethics/values and education; basic philosophical movements (idealism, realism, naturalism, empiricism, rationalism, pragmatism, existentialism, analytic philosophy) and education; philosophy of education and educational movements: Perennialism, essentialism, progressivism, existential education, critical/radical education; educational views of some philosophers in the Islamic world and in the West (Plato, Aristotle, Socrates, J. Dewey, Ibn-i Sina, Farabi, J. J. Rousseau, etc.); human nature, individual differences and education; education in terms of some political and economic ideologies; thought currents and education that are effective in the modernization process in Turkey; philosophical foundations of the Turkish education system.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
AIT106	Ataturk's Principles and History of Turkish Revolution 2	Z	2	0	0	2	3

**COURSE CONTENT:** Revolutions in the political field (abolition of the Sultanate, proclamation of the Republic, abolition of the Caliphate, etc.); revolutions in the social field (Hat Revolution, closure of dervish lodges and lodges, Calendar, Clock and Surname Law); revolutions in the field of education and culture (Tevhid-i Tedrisat Law, Harf Revolution, Turkish History and Language Revolution); revolutions in the field of law; Ataturk's attempts to transition to multi-party life and reactions (the establishment and closure of the Progressive Republican Party, the Sheikh Sait rebellion and the assassination attempt on Ataturk); Ataturk's attempts to transition to multi-party political life (the establishment and closure of the Free Republican Party and the Menemen Incident); Turkey's economic resources and policy in the Republican period (Izmir Economic Congress); Turkish foreign policy in the Atatürk period (Population Exchange, membership to the League of Nations, Balkan Treaty and Sadabat Pact); Turkish foreign policy in the Atatürk period (Montreux Straits Convention, Hatay's accession to the Motherland, Turkey's bilateral relations with other countries); Definition and scope of Atatürk's thought system and Atatürk's principles; Turkey after Atatürk, Democratic Party's years of power, Turkey in 1960s and 1970s, Turkey's foreign policy after 1960.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
YDI106	Foreign Language 2	Z	2	0	0	2	3

**COURSE CONTENT:** Past tense; future tense; modals (can, could, may, must, etc.); speaking, reading, writing and listening skills in these tenses and modals; verbal skills (asking questions in restaurants, ordering food, etc.); reading skills (internet weather reports, recipes, posters/poster texts, etc.); writing skills (writing text messages, giving written directions, writing e-mails/invitations, etc.); listening skills (weather reports, recipes, etc.).

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
TEB114	Turkish Language 2	Z	3	0	0	3	5

**COURSE CONTENT:** Characteristics of academic language and writing; using definitions, concepts and terms in academic writing; objective and subjective expression; structure and types of academic texts (articles, reports, scientific abstracts, etc.); writing claims and propositions; formal characteristics of scientific reports and articles; steps of report writing; explanation, defense or opposition.); claim, proposition writing (verifying, defending or opposing an idea); formal features of scientific reports and articles; steps of report writing; explanation, discussion, establishing intertextual relationships, citing sources

(citation and footnote, bibliography); title writing, summarizing, keyword writing; ethical principles to be considered in scientific writing; academic text writing practices.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SAZ102	Environmental Education	Z	2	0	0	2	4

**COURSE CONTENT:** Basic ecological concepts and principles, ecosystems, food chains, food web, habitat, competition; symbiosis and mutual survival, energy flow, circulation of matter, population growth, ecological impact, erosion, soil and water resources, environmental awareness, studies on environmental awareness in the world, institutions and organizations; environmental education in primary school programs.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SAZ104	Basic Science in Primary School	Z	3	0	0	3	5

**COURSE CONTENT:** The subject and principles of natural / science, basic concepts of science, the place of science among other sciences, historical development, the aims of science teaching, general information about the science subjects in the primary school program, their characteristics and their equivalents and usage areas in daily life.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SAZ106	Turkish History and Culture	Z	2	0	0	2	4

**COURSE CONTENT:** The first homeland of the Turks - The first civilizations established in the homeland, the lives of the Turks before the Huns, the Huns: Great Hun State-The migration of tribes and the European Huns-Akhuns, Tolunogullari-Ikhshids-Karakhanids-Ghaznavids, Great Seljuk State-Anadolu Seljuk State, Ottoman State (Establishment and Ascension periods), Ottoman State (Periods of Stagnation and Collapse), Other Turkish States (Azerbaijan-Kazakhstan-Kyrgyzstan-Turkmenistan-Uzbekistan-Turkish Republic of Northern Cyprus and communities), Culture and Civilization.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
DOY102	Digital Literacy	Z	2	0	0	2	3

**COURSE CONTENT:**

### III. SEMESTER

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBZ203	Instructional Technologies	Z	2	0	0	2	3

**COURSE CONTENT:** Information technologies in education; teaching process and classification of instructional technologies; theoretical approaches to instructional technologies; new trends in learning approaches; current literacies; instructional technologies as tools and materials; design of instructional materials; designing thematic 7 instructional materials; creating a domain-specific object warehouse, instructional material evaluation criteria.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBZ204	History of Turkish Education	Z	2	0	0	2	3

**COURSE CONTENT:** The subject, method and sources of the history of Turkish education; education in the first Turkish states; education in the first Muslim Turkish states; education in the Seljuks of Turkey and Anatolian Beyliks; education in the Ottoman Empire: Education system until the first reform movements; education in Turkish states outside the Ottoman geography in the 13-18th centuries; reform movements in education in the Ottoman Empire until Tanzimat; the establishment of the modern education system from Tanzimat to the Republic; reorganization of traditional education; education in other Turkish states and communities in Eurasia in the 19th-20th centuries; education in the period of national struggle; education in the Republic of Turkey: Foundations, structure, establishment and development of the Turkish education system; teacher training process from the beginning to the present; education in the Turkic world in the 21st century; common goals, language and alphabet unity, common history writing studies.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SAZ201	Drama in Primary School	Z	2	0	0	2	4

**COURSE CONTENT:** Definition and meaning of the term drama; psycho-drama, creative drama, educational drama, socio-drama, etc. concepts; drama-game relationship; history of drama practices in education; structure and implementation stages of drama in education; drama environment and teacher qualifications; evaluation of drama; drama examples suitable for the educational purposes of the field, development and implementation of examples.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SAZ203	Science Laboratory Applications	Z	2	0	0	2	3

**COURSE CONTENT:** The purpose and importance of the laboratory in science teaching; safety in the laboratory; scientific method, scientific process skills and how they are acquired; laboratory experiments for primary school (planning, conducting experiments and evaluating the results of experiments), preparing experiment worksheets and experiment reports; examples of experiments that can be done with simple and inexpensive materials; group work.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SAZ205	Teaching Reading and Writing	Z	3	0	0	3	6

**COURSE CONTENT:** Reading and its importance, listening, speaking, visual reading and visual presentation; reading, writing learning areas and the relationship between them, the characteristics of Turkish and its effect on teaching first reading

and writing; reading and writing teaching approaches, the aims and principles of teaching first reading and writing, the basic characteristics of first grade teachers and students in terms of teaching first reading and writing; readiness (student) and preparation (teacher) for first reading and writing, failure and reasons for failure in teaching first reading and writing, tools and materials used in teaching first reading and writing (characteristics, selection, creation and use of tools); methods applied in teaching first reading and writing (definitions, characteristics, classification, applications, advantages and limitations of methods); sound-based sentence method (definition, principles, characteristics, stages and application), reading and writing teaching applications in line with the stages of sound-based sentence method, development of vocabulary, evaluation of first reading and writing, first reading and writing teaching and use of technology.

#### **IV. SEMESTER**

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
<b>MBZ201</b>	<b>Teaching Principles and Methods</b>	<b>Z</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>

**COURSE CONTENT:** Basic concepts related to teaching principles and methods; teaching-learning principles, models, strategies, methods and techniques; setting goals and objectives in teaching; content selection and organization in teaching and learning; teaching materials; planning of teaching and teaching plans; theories and approaches related to teaching; effective school teaching, learning and success in learning; evaluation of classroom learning.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
<b>MBZ206</b>	<b>Research Methods in Education</b>	<b>Z</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>

**COURSE CONTENT:** Basic concepts and principles of research methods; research process (recognizing the problem, identifying the problem and sample, data collection and analysis, interpreting the results); general characteristics of data collection tools; analysis and evaluation of data; access to articles, theses and databases; research models and types; basic paradigms in scientific research; quantitative and qualitative research designs; sampling, data collection, data analysis in qualitative research; validity and security in qualitative research; article or thesis review, evaluation and presentation; preparing a research report in accordance with research principles and ethics; action research in education.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
<b>GKZ202</b>	<b>Community Service Practices</b>	<b>Z</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>3</b>

**COURSE CONTENT:** Concepts of society, community service practices and social responsibility; social responsibility projects in terms of social and cultural values; identifying current social problems; preparing projects for the solution of identified social problems; taking part in social responsibility projects as a volunteer individually and as a group; participating in social responsibility projects in various institutions and organizations; participating in scientific activities such as panels, conferences, congresses, symposiums as audience, speakers or organizers; evaluating the results of social responsibility projects.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
<b>SAZ202</b>	<b>Teaching Games and Physical Activities</b>	<b>Z</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>5</b>

**COURSE CONTENT:** Primary School Games and Physical Activities course (grades 1-4) theoretical structure related to the curriculum (structure of the program, basic skills, basic elements of the program, achievements according to classes, teaching methods, classroom management, measurement and evaluation), applications related to primary school games and physical activities course achievements (lesson plan, work plans, preparation and application of measurement tools), educational and musical games, examples of modern folk dances, definition and general characteristics of the game, game teaching.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
<b>SAZ204</b>	<b>Teaching Turkish</b>	<b>Z</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>5</b>

**COURSE CONTENT:** Contemporary methods and techniques that can be used in teaching Turkish; development of reading, writing, listening, speaking and comprehension skills; diagnosis and elimination of reading difficulties; structure of reading texts; teaching poems, informative and narrative texts, reading and writing between texts; making meaning from texts, vocabulary development, media literacy (visual reading and presentation), reading and technology use, questions and types related to making meaning from texts; developing critical thinking through reading and writing; speed reading and techniques; main idea teaching and methods; aims, types and rules of reading;

Evaluation of reading, writing, listening, speaking and comprehension; Examination of primary school Turkish program and its relationship with other courses will be covered.

## V. SEMESTER

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBZ301	Classroom Management	Z	2	0	0	2	3

**COURSE CONTENT:** Basic concepts of classroom management; physical, social and psychological dimensions of the classroom; classroom rules and discipline in the classroom; models of classroom discipline and management; management of student behavior in the classroom, communication and interaction process in the classroom; student motivation in the classroom; time management in the classroom; teacher as an instructional leader in the classroom; management of teacher-parent conferences; creating a positive classroom and learning climate; case studies related to classroom management according to school levels.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBZ303	Morality and Ethics in Education	Z	2	0	0	2	3

**COURSE CONTENT:** Basic concepts and theories about morality and ethics; ethical principles, ethical rules, business and professional ethics/ethics; teaching profession with its social, cultural, moral, ethical aspects; ethical principles in the process of education, teaching, learning and evaluation; ethical principles in relations with educational stakeholders (employers/administrators, colleagues, parents, professional organizations and society); moral/ethical responsibilities of education/school administrators, parents and students; unethical behaviors in business and professional life; ethical regulations related to public administration, education and teachers in Turkey; unethical behaviors, ethical dilemmas, problems and solutions in school and education; moral/ethical education and ethics committees in schools; school principal and teacher as a moral/ethical leader.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SAZ301	Life Science Teaching	Z	3	0	0	3	5

**COURSE CONTENT:** The aim, concept and content of the Life Science course, the historical development of the Life Science course in Turkey and the Life Science course approaches in other countries; examination of the Life Science curriculum in terms of achievements, skills, concepts, etc., the themes in the program and the distribution of the achievements included in the themes according to the grades, basic teaching skills, teaching strategies, teaching methods and methods in Life Science teaching. Themes in the program and the distribution of the achievements included in the themes according to the grades, basic teaching skills, teaching strategies, teaching methods and techniques in Life Science teaching, studies-examples of the use of teaching methods and techniques in Life Science course, the use of resources and materials in Life Science teaching, values and democracy education in Life Science course, sample applications related to the Life Science Program and evaluation of in-class activities.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SAZ303	Mathematics Teaching I	Z	3	0	0	3	4

**COURSE CONTENT:** The aim and basic principles of mathematics teaching; the history of mathematics teaching (in the world and in Turkey); teaching and learning strategies to be used in mathematics teaching; the scope, purpose and characteristics of the primary school mathematics program; major learning theories and their relations with mathematics learning; important skills in mathematics education, association, representations, communication, reasoning, problem solving (strategies, stages, problem types, etc.); using information technologies, the development of number concept in children (pre-counting developments, one-to-one matching, cardinal value, combination, separation, comparison, equivalence, etc.); using information technologies, development of number concept in children (pre-counting developments, one-to-one matching, cardinal value, combining, separating, comparing, equivalence, scarcity, multiplicity, etc.); place value, formation and structural properties of natural numbers; arithmetic operations, related topics in primary school mathematics curriculum, achievements and examples of appropriate activities.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SAZ305	Science Teaching	Z	3	0	0	3	5

**COURSE CONTENT:** Basic concepts related to science and science education; characteristics of science, technology, scientific knowledge and scientific method, science and technology literacy, science-technology-society-environment relations, attitudes towards science, aims of science teaching, historical development of science teaching in Turkey and the world, constructivist approach and science learning, cognitive development and science education, characteristics of primary school science program and its relationship with other courses, developing scientific process skills and sample applications.

## VI. SEMESTER

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBZ302	Measurement and Evaluation in Education	Z	2	0	0	2	3

**COURSE CONTENT:** The place and importance of measurement and evaluation in education; basic concepts of measurement and evaluation; psychometric (validity, reliability, usefulness) properties of measurement tools; development and application of achievement tests; interpretation of test results and giving feedback; analysis of test and item scores; evaluation and grading.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBZ304	Turkish Education System and School Management	Z	2	0	0	2	3

**COURSE CONTENT:** The formation of education systems and the structure of the Turkish education system; basic laws regulating the Turkish education system; central, provincial and foreign organization of the Ministry of National Education; education levels in the Turkish education system; manpower, physical, technological and financial resources in the Turkish education system; reform and innovation initiatives in the Turkish education system; organization-management theories and processes; school as a social system and organization; management of human resources; student personnel affairs; affairs related to education and training; affairs related to school management; school, environment, society and family relations; current discussions and trends related to the Turkish education system and school.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SAZ302	Social Studies Teaching	Z	3	0	0	3	5

**COURSE CONTENT:** The field of social studies and its characteristics, the basic objectives and basic skills of the field of social studies, literacy in social studies, basic themes and areas in the field of social studies, the place and history of the field of social studies in the primary school program, examination of the Social Studies curriculum (acquisition, skills, themes, etc.), strategies, methods, techniques and materials used in Social Studies teaching, sample applications related to them, democracy, human rights and values education in Social Studies course, examples and comparisons from Social Studies textbooks in Turkey and other countries.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SAZ304	Mathematics Teaching II	Z	3	0	0	3	4

**COURSE CONTENT:** Fractions, student difficulties in learning fractions, different meanings of fractions, fraction models, equivalence, comparison, ordering, operations with fractions, decimal fractions, operations with decimal fractions, geometry, development of geometric thinking in children, 2 and 3 dimensional geometry topics and their teaching, measurement and measurements, development of the idea of measurement in children, size, area, volume, time measurements, weighing, money, data management, tables and graphs, measurement and evaluation in mathematics education, multiple measurement and evaluation methods and techniques, related topics in primary school mathematics curriculum, achievements and examples of appropriate activities.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SAZ306	Teaching Religious Culture and Ethics	Z	3	0	0	3	4

**COURSE CONTENT:** Basic concepts in religious culture and ethics teaching: concepts of religion, culture and morality; Islam and other religions; the concept of faith: the conditions of faith in Islam, the basic principles of Islam; worship: the concept of worship; the principles of morality and morality related to the individual and society; the basic values of life and teaching; examination of primary school religious culture and ethics curriculum; gains, content, teaching approaches, evaluation of learning.

## VII. SEMESTER

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SÖU401	Teaching Practice I	Z	2	6	0	2	10

**COURSE CONTENT:** Making observations about field-specific teaching methods and techniques; making individual and group micro-teaching applications using field-specific special teaching methods and techniques; developing field-specific activities and materials; preparing teaching environments, managing the classroom, measuring, evaluating and reflecting.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBZ403	Special Education and Inclusion	Z	2	0	0	2	3

**COURSE CONTENT:** Basic concepts related to special education; principles and historical development of special education; legal regulations related to special education; diagnosis and evaluation in special education; individualization of teaching; inclusion and support special education services; family participation in education and cooperation with family; characteristics of different disability and ability groups; educational approaches and teaching strategies for different groups; effective strategies in classroom management and behavior management.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SAZ401	Music Teaching	Z	3	0	0	3	4

**COURSE CONTENT:** Music teaching methods and techniques, note teaching techniques, arranging songs for children with off instruments by using rhythm and melody, effective use of instruments in song teaching, relationship between play, music, dance, drama and speech, development of musical appreciation with music-aesthetic relationship, association of music lesson activities with other disciplines, activity applications related to primary music program.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SAZ403	Foreign Language Teaching in Primary School	Z	3	0	0	3	5

**COURSE CONTENT:** Comparison of Turkish and English teaching, approaches, methods, techniques and practices used in teaching English at primary school level, related topics, achievements and examples of appropriate activities in the primary school foreign language course 2, 3 and 4th grade curriculum.

## VIII. SEMESTER

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SÖU402	Teaching Practice II	Z	2	6	0	2	12

**COURSE CONTENT:** Making observations about field-specific special teaching methods and techniques; making micro-teaching applications using field-specific special teaching methods and techniques; planning a lesson independently; developing activities and materials related to the course; preparing teaching environments; managing the classroom, measuring, evaluating and reflecting.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBZ404	Guidance in Schools	Z	2	0	0	2	3

**COURSE CONTENT:** The place of guidance and psychological counseling (RPD) services in education; philosophy, purpose, principles and program of developmental guidance model (comprehensive developmental RPD program); basic services / interventions; role and function of teachers in classroom guidance; competencies to be gained in educational, professional, personal and social areas within the scope of RPD services; cooperation between school administrators and teachers and guidance counselors and psychological counselors; preparation and implementation of classroom RPD plans and programs.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SAZ402	Character and Value Education	Z	2	0	0	2	3

**COURSE CONTENT:** Conceptual framework: Character, personality/personality, value, virtue, morality, morality, temperament, etc.Character development and education; family, environment and school in character development and education; definition and classification of values; sources of values and their individual, social, cultural, religious, moral foundations; character and value education approaches and practices; intercultural differentiation and culture of living together in character and value education; character and value education in terms of educational philosophy and goals; teaching methods and techniques in character/value education; values crisis and education in modern and multicultural societies; value education in the process of human-cultural development; examples of value education from Turkish educational and cultural history, values education practices and research in Turkey; teacher as a role model in character and value education.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SAZ404	Teaching Visual Arts	Z	3	0	0	3	4

**COURSE CONTENT:** Recognizing the functions of visual arts education in terms of mental and emotional aspects, determining the developmental level of students according to graphical developmental stages, reading children's pictures, endearing visual arts to children and enabling them to express themselves through art; applying art activities appropriate to the program in the context of art history, art criticism and aesthetic disciplines; differentiation in visual, auditory and tactile perception, learning through art and development of creativity.

## VOCATIONAL KNOWLEDGE ELECTIVE COURSES

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBS901	Open and Distance Learning	S	2	0	0	2	4

**COURSE CONTENT:** Basic concepts and philosophy of open and distance learning; development of distance education in the world; development of distance education in Turkey; learner and guide roles in distance education; technologies used in distance education; management of open and distance education; classroom management and its components in open and distance learning; open educational resources and trends in the world; massive open online courses; personalized learning environments; problems related to open and distance education and their solutions; open and distance education applications in teacher training; individual teaching material development and student support services in open and distance education; determining teaching strategies for different learning situations; research and evaluation in distance education.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBS905	Attention Deficit and Hyperactivity Disorder	S	2	0	0	2	4

**COURSE CONTENT:** Definition and characteristics of attention deficit hyperactivity disorder (ADHD); basic symptoms of ADHD (attention deficit, hyperactivity and impulsivity); effects of ADHD on the child in terms of social, emotional and school success; causes of ADHD; risk factors for ADHD; types of ADHD; approach to children with ADHD; guidance of students with ADHD; education of children with ADHD; ensuring school-family cooperation.



Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBS907	Education Law	S	2	0	0	2	4

**COURSE CONTENT:** Basic concepts of law and administrative law; sources of administrative law; rights and duties in administration; Convention on the Rights of the Child and Declaration of Human Rights; administrative and judicial control of teachers; basic laws establishing and regulating the Turkish Education System; duties, rights and responsibilities of educational stakeholders.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBS909	Anthropology of Education	S	2	0	0	2	4

**COURSE CONTENT:** Subject, basic concepts, history and methodology of anthropology; basic approaches in social-cultural anthropology; basic concepts of anthropological education and educational anthropology: Culture, acculturation, adaptation, subculture, counterculture, common culture etc.; cultural foundations and functions of education; intercultural differentiation, education and learning; school as a living space, school cultures and ethnographies; media, mass media, popular culture and education; globalization, cultural interaction, cultural literacy and education; education in oral and written literary works in the history of Turkish culture and civilization; roles of parents and children in Turkish family structure.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBS911	Education History	S	2	0	0	2	4

**COURSE CONTENT:** Education in Antiquity (Ancient Egypt, Mesopotamia, Anatolia, India, China, Ancient Greece and Rome); education in the Middle Ages and New Age in Eastern, Western and Islamic societies; Renaissance, Reformation, Enlightenment Movements and education; education in the Industrial Age and Modern Period; relations of Islamic culture and civilization with Western civilization; the emergence of national/nation states and the development of national education systems; post-modern society debates and education; basic changes and transformations in education in the world since antiquity

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBS913	Drama in Education	S	2	0	0	2	4

**COURSE CONTENT:** Basic concepts of drama and creative drama (drama, creativity, creative drama, play and theater pedagogy, communication-interaction, role playing, improvisation, action, dramatic play, children's theater, puppetry, pantomime, etc.); stages, dimensions and elements of creative drama; role playing and improvisation; history of creative drama; social events and creative drama relationship; application steps of drama in education; resources that can be used in drama in education; preparation and implementation of creative drama lesson plan; contribution of drama to individual and social development.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBS915	Extracurricular Activities in Education	S	2	0	0	2	4

**COURSE CONTENT:** The concepts of formal program and extracurricular activities / implicit program in education; approaches related to implicit program; cognitive and affective domain learning and implicit program; school as a place of ritual; school ceremonies as extracurricular activities in school; the importance and management of social, cultural, sportive and artistic activities in school; the place and importance of implicit program in values education; extracurricular activities (commemoration, celebration, meeting, graduation etc.) in terms of values education.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBS917	Program Development in Education	S	2	0	0	2	4

**COURSE CONTENT:** Basic concepts related to curriculum development; theoretical foundations of curriculum development; types of curriculum; philosophical, social, historical, psychological and economic foundations of curricula; characteristics of curriculum development and curricula; stages of curriculum development; basic elements of curriculum (objectives, content, process, evaluation) and relationships between elements; classification of objectives and relationship with curriculum elements; content organization approaches; determination of educational needs; curriculum development process and models; curriculum design approaches; curriculum evaluation models; curriculum literacy; curriculum development.

duties and responsibilities of teachers; characteristics of MoNE curricula; implementation of curricula; new approaches and orientations in curriculum development in the world and in Turkey.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBS919	Project Preparation in Education	S	2	0	0	2	4

**COURSE CONTENT:** Project concept and project types; curricula and project-based learning; project programs in schools (TUBITAK, EU and others); topic selection for the project; literature review; logical framework in the project; project planning and management; application of the scientific method in the project; project report preparation and development; finalizing the project report; project evaluation and examination of good examples; project presentations, poster and brochure design techniques.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBS921	Critical and Analytical Thinking	S	2	0	0	2	4

**COURSE CONTENT:** Basic concepts and definitions; the brain as a thinking organ, ways of thinking and grouping of thinking; involuntary thinking and its characteristics; voluntary thinking and its characteristics; methods of voluntary thinking; critical and analytical thinking; basic characteristics and criteria of critical and analytical thinking, stages of critical and analytical thinking; 16 factors affecting critical and analytical thinking; scope of critical and analytical thinking; critical and analytical reading; critical and analytical listening; critical and analytical writing.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBS902	Education of Hospitalized Children	S	2	0	0	2	4

**COURSE CONTENT:** Developmental characteristics, interests and needs, mental states of hospitalized children according to age groups; interaction between hospital staff, child and family; hospital preparatory education, diagnosis, treatment and preparation for surgery; preparation and implementation of activity plans such as games, music, art, drama, mathematics, stories, etc. for hospitalized children; interaction between hospital schools and terminally ill children, their families and staff.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBS904	Inclusive Education	S	2	0	0	2	4

**COURSE CONTENT:** Inclusion and the content of inclusion; inclusive education: definition, content and importance; legal bases of inclusive education; national and international legislation; approaches and standards in inclusive education; teacher roles in inclusive education; inclusive curriculum and materials; attitudes and values in inclusive education; inclusive school and classroom; preparing action plans for inclusive education; inclusive education practices: characteristics that differentiate students, effective communication, language used, psycho-social support, differentiating teaching and examples, methods and techniques, planning teaching, inclusion in course materials and selection of inclusive activities; course design practices.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBS908	Comparative Education	S	2	0	0	2	4

**COURSE CONTENT:** Definition, scope and history of comparative education; methods and research in comparative education; comparison of education systems of different countries in terms of structure, functioning, school levels, human resources, financing of education, privatization in education, policy making, planning and implementation in education; gender, social justice and equality in education in different countries; reform and innovation initiatives in education in different countries; teacher and education/school administrator training systems in different countries; globalization and internationalization in education; international exams, institutions and organizations related to education.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBS910	Micro Teaching	S	2	0	0	2	4

**COURSE CONTENT:** Basic concepts and principles of effective teaching and learning; professional competence, attitudes, roles and behaviors of teachers; lesson plan preparation; scope, benefits and limitations of micro teaching method; preparing active learning activities suitable for the subject; sample lecturing practices in the classroom; video recording of lecture presentations; evaluation of the lesson by using the records; development of prepared activities and lectures.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBS912	Museum Education	S	2	0	0	2	4

**COURSE CONTENT:** Definition and characteristics of museum, exhibition in museums; museum and museum education; types of museums; development of Turkish museology; an overview of the history of museology in the world; museum, art, culture and civilization relationship; museum and art education; museum and society; contribution of museums to historical awareness; protecting historical artifacts; contemporary museology in the world and in Turkey.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBS914	Out-of-School Learning Environments	S	2	0	0	2	4

**COURSE CONTENT:** Concepts of out-of-school education and learning; scope and importance of out-of-school learning; teaching in out-of-school environments; teaching methods, techniques (project-based learning, station technique, etc.) and teaching materials suitable for out-of-school learning environments; out-of-school learning environments (museums, science centers, zoos, botanical gardens, planetariums, industrial organizations, national parks, science festivals, science camps, natural environments, etc.); development of out-of-school learning areas and environments; planning, implementation and evaluation of out-of-school learning activities.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBS916	Learning Disabilities	S	2	0	0	2	4

**COURSE CONTENT:** Definition, characteristics and classification of learning disabilities: Educational, psychological, medical factors; prevalence and incidence; causes of learning disabilities; early intervention; response to intervention model; screening/diagnosis: medical, developmental and educational screening/diagnosis; academic and non-academic characteristics; team and collaboration; educational environments; scientifically based practices; supporting reading, writing and math skills; supporting non-academic skills.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBS918	Individualizing and adapting teaching	S	2	0	0	2	4

**COURSE CONTENT:** The concept of individualization and its importance in education; what needs to be done for individualization: curriculum-based assessment, rough assessment, criterion-dependent assessment tool preparation, rules to be followed in assessment; determining long-term and short-term teaching objectives; arrangements that can be made in classrooms and schools for inclusion / integration; adapting teaching; examples of individualization and adaptation in inclusion / integration classes.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MB920	Sustainable Development and Education	S	2	0	0	2	4

**COURSE CONTENT:** The concept of sustainability and its areas of use; sustainability in terms of social sciences and science; sustainability in the context of social change; education and sustainability; the future of humanity and sustainability; migration, poverty and inequality; sustainable environment; ecology, global environmental problems and sustainability; sustainable society in harmony with nature; population, economic system and natural environment; technological developments, consumption habits and environment; social responsibility studies, sustainability in terms of tangible and intangible cultural heritage; rethinking human-nature relations on the axis of sustainability.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
MBS922	Adult Education and Lifelong	S	2	0	0	2	4

	<b>Learning</b>						
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**COURSE CONTENT:** Definition and scope of adult education; concepts related to adult education (continuing education, public education, non-formal education, vocational education etc.); historical development of adult education in Turkey; approaches and models related to adult education; adults and learning; purpose, scope and historical development of lifelong learning; lifelong learning practices in Turkish education system.

### GENERAL CULTURE ELECTIVES

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
GKS901	<b>Addiction and Combating Addiction</b>	S	2	0	0	2	3

**COURSE CONTENT:** Basic concepts and definitions; types of addiction (substance addiction, technology addiction, etc.); causes of addiction; risk factors in the family, peer group and social context that prepare the person for the substance addiction process; communication skills in addicted children, adolescents and adults; the role of social work in addiction; models related to addiction; addiction prevention efforts; consequences of addiction; national policy and strategy methods in combating addiction; re-adaptation process.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
GKS902	<b>Nutrition and Health</b>	S	2	0	0	2	3

**COURSE CONTENT:** Natural and healthy nutrition; combating obesity; food additives; healthy living and exercise; growth and development; healthy sexual life; combating addiction (tobacco, alcohol, substance abuse, etc.); traffic, disaster and first aid.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
GKS903	<b>History and Philosophy of Science</b>	S	2	0	0	2	3

**COURSE CONTENT:** Science, philosophy, scientific method; Ancient Greece, Medieval Europe, Scholastic philosophy and science; science and philosophy in Islamic cultural geography; science in Mesopotamia; science and philosophy in Renaissance Europe; science and philosophy in the Age of Enlightenment; classification of sciences; relations between science, scientism, ideology, ethics and religion; science and paradigms; Vienna and Frankfurt schools of thought; science criticism in the twentieth and twenty-first centuries.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
GKS904	<b>Science and Research Ethics</b>	S	2	0	0	2	3

**COURSE CONTENT:** Science, the nature and development of science and scientific research; the concept of ethics and ethical theories; research and publication ethics; unethical behaviors and ethical violations in the research process; ethical problems related to authorship and copyright; biased publication, editing, refereeing and ethics; publication ethics and unethical behaviors in the publication process; legal legislation and committees related to research and publication ethics; ways to detect ethical violations; common research and publication ethics violations and methods to prevent them.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
GKS905	<b>Economics and Entrepreneurship</b>	S	2	0	0	2	3

**COURSE CONTENT:** Basic concepts of economic science and economic systems; basic concepts of business and business management; establishment, objectives and legal structure of business; management processes and functions in businesses; management of human resources and other resources; entrepreneur and entrepreneurship concepts, success factors in entrepreneurship; entrepreneurship culture, entrepreneurship process and entrepreneurship types; career planning, original ideas, extraordinary examples; Turkish Patent and Trademark Office; Industrial Property Law; small and medium-sized enterprises; management processes and functions in small businesses; business idea development, innovation

and innovation, making a business plan, elements of a business plan, writing and presentation of a business plan; preparing a project related to entrepreneurship in a specific field and subject.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
GKS906	Traditional Turkish Handicrafts	S	2	0	0	2	3

**COURSE CONTENT:** Terms and concepts related to traditional Turkish arts; the importance of traditional Turkish arts; contributions to the economy of the individual, society and the country; historical development of traditional Turkish arts (Huns, Gokturks, Uighurs, Seljuks, Seljuks, Principalities and Ottoman Period); Ahilik and Guild Organization; institutions and organizations related to Turkish arts in the Republican period; classification of traditional arts according to raw materials and production techniques; traditional weaving (carpet-rug, fabric etc.), printing, knitting, felt, glass (stained glass, glassware, beads etc.) arts; metal (iron, copper, silver and gold etc.) arts; printing, knitting, felt, glass (stained glass, glassware, beads, etc.) arts; metal (iron, copper, silver and gold, etc.) arts; wood (kündekari, carving and mother-of-pearl inlay) arts; tile-ceramic and stone embroidery arts; education, production and marketing of traditional Turkish arts.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
GKS907	Human Rights and Democracy Education	S	2	0	0	2	3

**COURSE CONTENT:** The concept and historical development of human rights; types of human rights; democracy conceptions, principles, approaches and human rights; democracy education and democratic education; family and democracy education; education as a human right; preschool education and democracy education; primary school curriculum and democracy education; democracy education in secondary education; higher education and democracy education; democratic school and classroom environment.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
GKS908	Human Relations and Communication	S	2	0	0	2	3

**COURSE CONTENT:** Definition and classification of interpersonal relationships; theoretical approaches to interpersonal relationships (psychoanalytic, attachment, contemporary theories); theoretical approaches to interpersonal relationships (social, psychological, cognitive theories); interpersonal relationships as a developmental process (infancy and childhood, adolescence and adulthood); factors affecting interpersonal relationships; gender, gender roles and interpersonal relationships; self-adaptation and self-disclosure in interpersonal relationships; communication and communication errors; effective communication skills; interpersonal problems, conflict and conflict resolution approaches; human relations in terms of intercultural differentiation.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
GKS909	Career Planning and Development	S	2	0	0	2	3

**COURSE CONTENT:** Career concept, career planning and its stages; individual career development, creation of career strategy; career planning model, career options in related teaching fields; CV preparation and CV types, CV format and examples, points to be considered in CV preparation; cover letters, letters of introduction, job interview, objectives, methods and types, interview preparation and interview stages; situations that may be encountered in interviews; question types, body language-physical signs.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
GKS910	Culture and Language	S	2	0	0	2	3

**COURSE CONTENT:** Basic concepts related to language and culture; sources and elements of culture; oral and written culture; material and spiritual culture; culture from individual and social perspectives; culture as unifying and separating; acculturation, acculturation, cultural diffusion and adaptation; culture in terms of cognitive, symbolic, structural-functional approaches; language as a system of symbols; language and language acquisition from an individual perspective; the effect of language on human consciousness; the relationship between culture, language, cognition and reality; the function of language in conveying knowledge and culture, establishing social relations and communication; the development and transmission of language and culture; national identity and language; changes in culture and language.

20 dynamics of changes; discussions on the interaction of changes in culture and language; national cultures; globalization, multilingualism and multiculturalism.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
GKS911	Media Literacy	S	2	0	0	2	3

**COURSE CONTENT:** Information literacy; conscious use of the internet and social media; the effects of social media on individuals; the power of information dissemination and misleading; the power of news dissemination; media and perception management; legal rights and responsibilities for media and internet; copyright; personality rights; information privacy; privacy violation; language use in the media; news value and quality analysis; popular culture; male and female roles in the media; consumer culture and advertisements; stereotyping in the media.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
GKS912	Vocational English	S	2	0	0	2	3

**COURSE CONTENT:** Basic English reading-writing-listening skills; basic concepts related to child development and its stages; basic concepts related to basic education and secondary education; basic concepts related to educational sciences; examples of dialogues between student-parent-teacher; listening and comprehension techniques of academic texts (youtube, teachertube, tedx speeches, etc.); verbal skills for professional development (vocabulary, patterns, etc.); writing skills (petition writing, report writing, cv writing, short message writing, course objectives, etc.); writing skills (petition writing, report writing, cv writing, short message writing, course objectives, etc.); verbal skills for professional development (vocabulary, patterns, etc.); writing skills (petition writing, report writing, CV writing, short message writing, lesson objectives, etc.); reading skills (reading written texts using web 2.0 tools, etc.); translation studies in related teaching field.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
GKS913	Art and Aesthetics	S	2	0	0	2	3

**COURSE CONTENT:** Art, fine arts, craft and culture; art and education; art, creativity and the work of art; philosophy of art and aesthetics; theories of art and aesthetics; art criticism; art history, art in pre-modern, modern and post-modern periods; art and social context; art and everyday life; Turkish-Islamic art-aesthetics and works of art; the position of art and artisans in the process of social change; the development of art in Turkey; contemporary conceptions of art; civilization building and art; art, aesthetics and morality.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
GKS914	Turkish Folk Dances	S	2	0	0	2	3

**COURSE CONTENT:** Definition of folklore; rhythm and perception studies, game and folk dance-figure studies; local differences in folk dances, figure studies, local figures, bar type local figure learning, halay and spoon type local figure learning, horon and welcome type local figure learning, zeybek type local figure learning; studies about the attitude and ways of playing the learned games; staging of folk dances, staging types and differences.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
GKS915	Turkish Sign Language	S	2	0	0	2	3

**COURSE CONTENT:** Basic concepts related to sign language; Turkish sign language, its history and features; letters in Turkish sign language; phonology; internal structure of the sign, simultaneity and succession; hand alphabet in terms of phonology; morphology in sign language, structuring and shaping of the sign; word classes and pronouns; syntax in sign language; word order, sentence types; question sentences; semantics in sign language; meaning and reference, types of meaning, idioms; conversation with Turkish sign language.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
GKS916	Turkish Cultural Geography	S	2	0	0	2	3

**COURSE CONTENT:** Culture, human and society; Turkish culture and Turkish civilization; The first ethnographic sources about Turks; Turkish states in history; State, administrative, military and social structure in Turks; Folk

beliefs and mythology in Turks; The relationship between human and space in Turks; Oral, written and material culture in Turks; Family structure in Turks; Demographic and cultural consequences of migrations in Turkish history; Spreading areas of Turkish culture and its impact on neighboring geographies; Tangible and intangible cultural heritage of Turkey; Transfer of natural and cultural heritage to future generations.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
GKS917	Turkish Music	S	2	0	0	2	3

**COURSE CONTENT:** Music elements of Turkish communities living in Central Asia and Anatolia, Turkish mythology (human, creation, religious rituals and festivals, etc.), mythological elements in Turkish Folk Music repertoire, music genres existing in Turkish States and Communities, development of Turkish Folk Music and Turkish Art Music in the historical process; mutual interaction of different traditions and styles related to music; instruments, composers, performers and sample works.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
GKS918	History of Turkish Art	S	2	0	0	2	3

**COURSE CONTENT:** Art styles from Hun Art, Gokturk, Uighur, Karakhanid, Ghaznavid, Great Seljuk, Anatolian Seljuk, Principalities and Ottoman periods, architecture, sculpture and painting examples of these periods are examined comparatively; Starting from the Art of the Republican Period, contemporary Turkish artworks and artists.

### FIELD EDUCATION ELECTIVE COURSES

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SAS901	Disasters and Disaster Management	S	2	0	0	2	4

**COURSE CONTENT:** Concepts of disaster and risk; disaster, risk and mitigation; disaster training and its importance; disaster preparedness, disaster response, disaster recovery; natural and human disasters; effects of disasters on sustainable development; climate change and meteorological disasters; disaster mitigation studies in Turkey and in the world; earthquake regulations, effectiveness in disaster management; disaster management cycle, disaster terminology; coordination in disaster management, emergency and disaster coordination centers; ethical values in disaster management, project presentations.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SAS902	Children's Literature	S	2	0	0	2	4

**COURSE CONTENT:** The development of children's literature in the world and in Turkey; the importance of meeting qualified children's books in childhood and the function of children's literature works in raising thinking, sensitive individuals who have acquired a reading culture; examining the features (design, content and educational) that should be found in children's literature works with examples; Examination of unqualified children's books with examples and discussion of their negative effects on children's developmental characteristics; studies to determine the suitability of the books that teacher candidates read-examined for children according to age groups and which development of children they will contribute to; various literary genres (epic, fairy tale, poem, story, novel, etc.) and linguistic materials (numeration, etc.) addressed to children.) and linguistic materials (counting, rhymes, riddles, etc.) to children's development.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SAS903	Child Psychology	S	2	0	0	2	4

**COURSE CONTENT:** Basic concepts, history and methods of child psychology; prenatal development; developmental areas and characteristics of infancy; developmental areas and



characteristics; developmental areas and characteristics of late childhood; children in the family structure; children in the school system; childhood adjustment and behavior problems; children with special needs.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SAS904	Traditional Children's Games	S	2	0	0	2	4

**COURSE CONTENT:** Traditional children's games in folklore, educational, cultural value of these games, remembering the forgotten or forgotten children's games in Turkish culture and transferring them to new generations; definition, importance, rules of these games, traditional children's games played with adults and groups; the effect of traditional games on children's development areas; planning and implementation of these games.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SAS905	Primary School Textbooks Review	S	2	0	0	2	4

**COURSE CONTENT:** Teacher candidates will be able to comprehend the principles to be used in the selection and arrangement of textbooks in primary school; to examine the textbooks used in practice in terms of curriculum; to examine the theory, approach, philosophy adopted in the curriculum and the elements of the curriculum (purpose, content, teaching-learning processes, evaluation) and to examine the textbooks in terms of these elements and the criteria (scientific language, content and physical properties) considered in preparing textbooks.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SAS906	Primary School Program	S	2	0	0	2	4

**COURSE CONTENT:** Basic concepts related to curricula; elements, objectives (behavioral objectives, gains), areas of primary school curricula; philosophical, historical, psychological and social foundations of primary school curricula will be covered.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SAS907	Alternative Education Practices in Primary School	S	2	0	0	2	4

**COURSE CONTENT:** Geographical, social and economic factors affecting education in Turkey, ways of meeting the educational needs of children in rural and dispersed settlements; transported education, advantages and disadvantages of transported education; boarding primary schools, advantages and disadvantages of boarding primary schools; teaching in combined classes, the reasons for the emergence of combined classes, the basic foundations of teaching in combined classes and teaching style, planning of teaching in combined classes, classroom management and evaluation activities and the duties and responsibilities of the teacher in combined classes, teaching practices in combined classes in the world.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SAS908	Inclusive Language Teaching	S	2	0	0	2	4

**COURSE CONTENT:** This course focuses on the preparation and implementation of enriched language teaching activities in order to improve the language skills of students who have not gained reading, writing, speaking, listening and visual literacy skills appropriate to their level despite having no detectable mental and physical disabilities; techniques, methods and activities related to how to teach reading and writing to children whose mother tongue is different; students from different socio-economic backgrounds who come to school with different levels of prior knowledge and therefore have problems in acquiring and using language skills, and students who cannot acquire language skills at an adequate level due to various reasons in the school and home environment (teacher change, inability to adapt, inadequate home conditions, domestic violence and incompatibility, etc.).The approaches, methods, techniques and applications used in the teaching of Turkish as a foreign language/second language to children coming through immigration and the approaches, methods, techniques and applications used in the teaching process are emphasized on how to teach students who cannot acquire and use their language skills at an adequate level.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SAS909	Children at Risk and Education	S	2	0	0	2	4

**COURSE CONTENT:** Risk factors and their effects, groups of children created by risk factors; children living and working on the street, children working in sectors, children from broken families, children in need of protection, children who tend towards crime, children who are neglected and abused, children at risk in terms of development, children living in unfavorable environmental conditions and their characteristics, critical elements in their education, measures that can be taken, projects implemented in Turkey and other countries for the education of children at risk.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SAS910	Assessment of Classroom Learning	S	2	0	0	2	4

**COURSE CONTENT:** Measurement tools used in education and their characteristics; tools based on traditional approaches: Written exams, short-answer exams, true-false type tests, multiple-choice tests, matching tests, oral examinations; tools for getting to know the student in multiple ways: Observation, interview, performance assessment, student product file, research papers, research projects, peer assessment, self-assessment, attitude scales; issues to be considered in the evaluation of student achievement; evaluation of learning outcomes and grading.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SAS911	Social Skills Teaching	S	2	0	0	2	4

**COURSE CONTENT:** Definition of the concept of social skills, dimensions, the relationship between dimensions; selection of methods and techniques for gaining social skills and generalizing skills; selection of target skills; analyzing the skill, modeling the skill, having children role play and rehearse the skill; having children repeat the skill; evaluating children's performances; generalizing social skills and examining primary school curricula; determining the skills in the lessons and sample activity applications will be covered.

Course Code	Course Name	Z/S	T	U	L	Credit	ECTS
SAS912	Children and Education in Turkish Culture	S	2	0	0	2	4

**COURSE CONTENT:** Definition of culture; the relationship between education and culture; the place of culture in child development and education; the development and characteristics of Turkish culture; the child in Turkish culture; the place and value of the child in Turkish society and family, child education in Turkish culture from past to present, characteristics and elements will be covered.